



Secondary News

A word from Ms Andronikos

Students began this week with an assembly encompassing 'responsibility', and what this entails. It is very timely as the term comes to an end, and our oldest cohorts are facing the last month of study prior to sitting their exams. It is wonderful to see all students were back this week to work face to face with their teachers, busily preparing for the term ahead.

To facilitate students being back, and to accommodate any printing needs or simply a quiet place to study, Mr Batson has organised times next week for Year 11-13 students to come in over the break. It is a wonderful opportunity to get ahead and organised. Additionally, after the break, booster sessions have been organised after school with teachers so that students can ask any further questions and receive further support. Now that students can be back in the building, we are aiming to provide as many opportunities as possible for them to see their teachers before examinations.

Next term, with the weather warming up, students can transition to the [summer uniform](#). Please ensure that this has been ordered, otherwise students may continue wearing the formal uniform.

Additionally, a reminder to **please drive slowly and safely in the school car park, the speed limit is 20 kph**. When leaving the main road (speed limit 30 kph) and then this changes to a 20 kph in the school car park. All parents need to follow this to ensure the safety of others. We have regular police presence at the entrance of the school campus and to support,

observe and protect our community. Please work together to keep everyone safe.

Thank you to everyone for your support and flexibility in this term, especially with the everchanging guidance. It is wonderful to see all students back and we certainly hope that this continues into Term 3. I wish all families a warm and relaxing Easter.

Head of Secondary - Stephanie Andronikos

Student Magazine



[Click here](#) to read the student magazine in full

The students of BISL bring to you this block's edition of the student magazine, we are very proud of how many students have contributed to the magazine this block, and the breadth and depth of the articles.



Message from the Student Magazine Editor

Once again, I would like to proudly introduce a new edition of the BISL magazine! This edition is a bit special because among the interesting articles about science, nature, the holiday of Easter, recipes, and more, there lay hidden pieces of a code. This code will enable the lucky student who uses it first to get a game called The Eternal Cylinder, for free, even though it hasn't yet been released. A big thank you to Jernej M. for making this possible.

Use the link below to flip through the pages and find an article of your interest, or perhaps take the challenge of cracking the code.

Thank you to all who have contributed to this edition, and those who are getting ready to contribute in the next edition.

Julia K - Student Magazine Editor

Poetry Competition Winner

As part of English block, our Secondary students were challenged to write an award-winning poem, to be judged by the English Language students in Year 12. Congratulations to **Em** in Year 9b, for her fantastic poem, Kalopsia.



[Click here](#) to read the wonderful poem

Shakespeare Week



Last week was Shakespeare week at BISL, and we were not shy about celebrating this across the secondary school.

[Click here](#) to read more about Shakespeare Week.

Career Talks in the Sixth Form

Following the success of our first seven planned virtual career talks last week. This week our 6th form have had the chance to speak to 3 more professionals about their career. Having the chance to listen and

Speak to a wide variety of professionals will enable students to learn about careers they may not know exist, and to get insight into ones they may be curious about. Two of our speakers answered the question, what else can I do with a degree in psychology, if I don't want to be a psychologist.

On Tuesday they had a virtual meeting with Ms. Kerry Blore who is a Housing manager in Edinburgh, Scotland. Blore specialises in rehoming vulnerable people and violent offenders. This is a career not many people would have heard of before, but it allows her to use the knowledge she acquired studying psychology on a daily basis.



Students getting ready for their careers talk

On Wednesday our 6th formers had a meeting with an experienced PMO from HSBC Kasia Szczesny, who studied English and Economics at university. She spoke about her job and duties, but also other important aspects of business such as continuing your training, approaching companies when you are a student for experience, and travelling with work.

She also informed the students about the chance to acquire skills from different offices in a company's global network. She highly recommended students find a job which suits them and makes them happy, and not be afraid to try different corporations, and keep applying even if they are not successful on the first occasion.



Students discussion careers in corporations with Mrs. Szczesny.

Finally this week, our 6th formers spoke to police investigator Matt from Liverpool, who spoke about the misconceptions of what the police do, and compared to what they actually do, and the importance of people skills in this role. He also studied psychology at university, and says his studies were invaluable when dealing with a range of vulnerable and violent offenders.



Students having a somewhat informal zoom meeting

Spelling Bee Success

As year 10 have transitioned back into the building, we want to congratulate **Julia** for winning KS4 round and getting into the finals. A huge well done to her.



English Block Round Up:

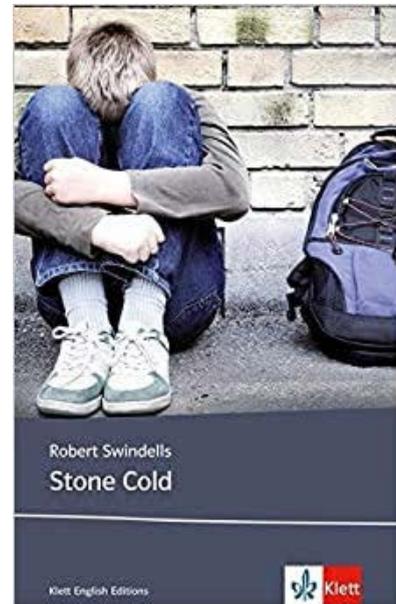
This has been a fantastic English block, with lots of competitions and events throughout from spelling bees, poetry competitions and story competitions. We've had treasure Shakespeare themed treasure hunts, and match the book to the teacher, and lots of focus on the importance of reading and enjoying literature.

A huge thank you from the English department to all the students and staff who got involved!

English News

Year 7 had a further look at Shakespeare this week where we looked at some of the bizarre ways characters died in his plays (a lot of stabbing and poisoning it seems) and we learnt a little about the plot of Hamlet, one of his most loved plays.

We also did an experiment to find out just how well we really read the instructions before we attempted to answer questions in English tests and Assessments and finally we read a little more of our class literature "Stone Cold"



Year 8 really enjoyed the task that they were given this week of taking a scene from Shakespeare's famous tragedy "Romeo and Juliet" and "translating" the events into "modern" English in the form of a Snapchat, WhatsApp type conversation.

This really showed the powers of their imagination while also making them much more familiar with the original material. We also moved deeper into our literature study of "A Monster Calls" and have reached a really tense section of the novel.

Year 9 in class 9a they have continued to explore MacBeth, the most famous Scottish King, maybe some of them will try to perfect their Scottish accents over the break? Whilst 9b have continued with descriptive writing, and finish their short module on it, a huge well done to them all.

To finish the week students in 9b acted out the famous Shakespeare play Twelfth Night, with Alek taking the lead 2 roles. It has been a pleasure this block watching 9b embrace their dramatic side, embracing doing different voices, using props around the room. Well done to everyone.

Year 10 have finished exploring their penultimate poem by Carol Ann Duffy, with one left to go after the block break. Students collaborated together on some wonderful posters illustrating their understanding of the poem Foreign.

Year 10 also got to embrace their dramatic side on Wednesday and acted out Romeo and Juliet and Twelfth Night, as they were on zoom last week we felt they missed out. The performance was great, enjoy

some of the photos below. A shout out to **Jerry** who was both Romeo and Juliet in this performance.



Oh Romeo!



A plague on both your houses!



A fight to the death!

Year 11 are in the midst of revision poetry having finished the entire syllabus for both English Literature and language last block. Currently 11b are revising poetry, in a mixture of teacher led presentations and group work (and of course, essay writing practise).

Year 12 in English language were exploring narrative writing, discussing the language and features that make for effective storytelling.

Year 13 in Language students have been continuing revising for their exams, focusing on language change and child language acquisition. Whilst in English Literature have gone back to exploring Emily Dickinson poetry, with only 1 poem left to go for the next block, the students are on the cusp of finishing their syllabus.

Lessons are led in seminars like discussions, with a powerpoint to aid when necessary. The students are encouraged to come up with their own personal analysis, and explore the poem on multiple levels. With some of our students being highly creative, a popular way for students to consolidate their learning is to draw illustrations of the poems.



Lana showing off her illustration of the poem 'I'm nobody! Who are you?'

Congratulations to our students who won end of term English awards!

- **Teodora and Laura in year 7**
- **Abdulla in year 8**
- **Maria and Anna in year 9**
- **Stavr in year 10**
- **Katya and Wiktorina in year 11**
- **Emma in year 12**
- **Ivan and Lana in year 13**

Mr. Brad, Mr. Kirwan and Ms. O'Regan - English Department

Maths News

KS3 students learnt about straight-line graphs and demonstrated their knowledge in group tasks.

Year 10 students have been working independently, solving problems involving shapes and solids, while year 11 finished the syllabus and have now been focused on revising.

Revision news: For the last lesson of this block, students in year 11 began their revision practice with help from the year 13 Mathematicians. It was a great session with the Year 11 group truly benefitting from one of the strongest Mathematics year groups I have ever taught.



Congratulations to the students below who have won this term's Maths awards!

Year 7: Teodora and Masa, Emma and Domen

Year 8: Leeloo, Lila, Luka, Visja and Alexei

Year 9: Tin and Alek

Year 10: Aidan, Karlina and Uma

Year 11: Charlotte

Year 12: Chloe



Maths Question of the week

Well done to all those who emailed me last week with the correct answer - house points have been added.

Please email the correct answer to Ms. Zupanc by Wednesday 7th April.

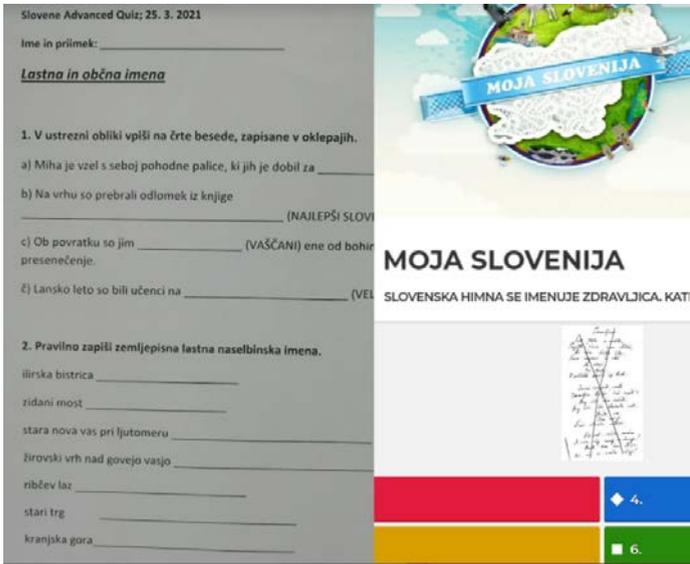
- 1) A flight to Japan costs £300 for an adult one way and for a child, it's 50% of an adult fee. A return flight to Japan is 150% the cost of a one-way ticket. All flights have a compulsory additional 10% fee surcharge for taxes that is added to the end total. What is the cost for 2 adults and 1 child to fly return to Japan?

Mr Batson and Ms Zupanc - Maths Department

Slovene Advanced News:

The last Slovene Advanced lesson in this block was very productive for Year 8 students. Firstly they have written a short quiz about "lastna in občna imena". I believe they did a great job! After this test, we played some fun quizzes about Slovenia and literature. I'm already looking forward to our lessons in the next block!





Ms Drofnik - Slovene Teacher

Slovene as a Second Language News:

Year 8 has been focusing on creating their favourite recipes on big posters – from palačink, tortke, kolačkov to špagetov s paradižnikovo omako. After a few creative hours of hard work and investigating plenty of new words to create a recipe in Slovene language, the products are ready to be displayed. Now their mission is to try the recipe they have just created in Slovene.

Uspešno!



Congratulations to the following student for winning the Slovene Language end of term awards

- Year 7: Mei and Luka
- Year 8: Monika
- Year 9: Anna
- Year 10: Stavr

Ms Kosec - Slovene Teacher

French News:

On Monday 22nd March it was a World water day.

One one out of 5 people do not have access to drinkable water. Students from Y8- Y10 will explain to you all the reasons in French.

They learned and talked about how to save water and they made a "drinking water charter".



Ms Struna-Bergen - French teacher

Business and Economics News

All business classes have started an interyear group market research activity, dealing with in school issues, with sixth formers acting as project managers. This is a fantastic cross year group project, with both year groups benefiting from this hands on experience.



Year 10 and 12 working together on a collaborative project

Going well so far, average response rate is 60, and the groups are working well.

The results that we've got so far are particularly clear in some aspects but some idiot in Y8 has decided they don't like business already, and the most popular after school activities in Y13 are swiping tinder and something involving "da baby".

Economics are looking at past students' answers and wondering how examiners can read such bad handwriting.

Term Award winners were all based on progress during the term instead of who was outright best overall.

Business: Uma Mali (Y10), Rosemarijn Reker (Y12), Eva Juricev (Y13). **Economics:** Emma Godfried (Y12), Daniel Krakolinig (Y13)

A huge congratulations to the winners, and well done everyone for their hard work this term.

Mr. Dalton - Business and Economics Teacher

Geography News:

In Block 5, Year 7 have been learning about the causes and consequences of floods around the world. Individually and in pairs they researched some of the biggest and most destructive floods in the 20th century as well as more contemporary flooding events such as last year in Australia.

After the research stages were complete, the students successfully presented their finds to the class which was a great opportunity to challenge themselves and develop their public speaking skills.

I really enjoyed what the students discovered and was impressed with how well they presented their ideas. Well done and I look forward to learning about the geography of Africa with you next Term!

When did the flood happen

In 1931 in China or in Yangtze-Huai River 1931 were a series of floods and it was one of the most dangerous floods that has ever happened! It was from June to August in the the Republic of China, hitting cities like Nanjing, and Wuhan and much more places. About 3.7 million people died from all of the series of floods. This was probably one of the worst floods in the 20th century! The Yangtze river flooded over 500 hundred square mile area. 500, 000 left their homes forever after the big floods.

Why did it happened and where it was?

Sino-Japanese War 1937-1945

The 1938 yellow River flood was caused by the destruction of the dikes near Kaijeng. By Chinese Nationalist forces under Chiang Kai-shek in an effort to stop the advance of the invading Japanese troops during the Sino-Japanese War of 1937-45.)

Kai-shek

Dike

Happened in center of china

Statistics



- Over \$500 million of property damage.
- Started in 1973, January - February.
- More than 1 million people were left homeless.
- 385 deaths.

The impacts

The flood of 1938 is considered a 50 year flood. It caused \$78 million of damage making it one of the costliest natural disasters in Los Angeles history.



In Block 5, Year 9 have been writing a report on the Tourism industry of a specific country. They have used various resources, including reports published by the UN and WTO, to understand the growth of tourism and the specific attractions of their country of study.

Year 9 also linked tourism with the social and economic development of their country and considered the impact of Covid on the tourism industry and the country as a whole. Overall I have been extremely impressed with their independent study and research skills as well as their ability to reflect upon and respond to feedback from myself and their peers. I look forward to reading them over the block break!

Finland Overview:

Finland is a Nordic country located in Northern Europe. It borders Russia, Sweden and Norway, and is defined by the Gulf of Bothnia. With a population of approximately 5.518 million people as of 2019, Finland is considered the 25th most populous country in Europe.

The main language spoken in Finland is Finnish, while Swedish is the second official language. The capital of Finland is Helsinki. Finland is well-known as the Happiest Country in the World with the world's best education system and cleanest air making it a desirable place to live in. It is also known for its saunas, Nokia, reindeers as well as the Santa Claus village. Finland is sometimes referred to as the Country of a Thousand Lakes as it has 187,886 of them.

Finland is 11th on the HDI list as of 2019 (HDI is used to measure the overall economical and social achievements of the country). Finland's climates are generally categorised as long, cold winters and short, sometimes rainy summers.



It is generally visited due to its beautiful mountains, lakes, forests and unique views such as the Northern Lights. Over 70% of Finland is covered in forests, more than any other country in Europe! It is also the best place for skiing and the safest place in the world.



Attractions: The most known attractions in Japan are:

- **Mount Fuji:** Without a doubt Japan's most recognizable landmark majestic Mount Fuji is also the country's highest mountain peak. Towing 3,776 meters over an otherwise largely flat landscape to the south and east, this majestic and fabled mountain is tall enough to be seen from Tokyo, more than 100 kilometers away.



- **Fushimi Inari Taisha:** Fushimi Inari Shrine is an important Shinto shrine in southern Kyoto. It is famous for its thousands of vermilion torii gates, which straddle a network of trails behind its main buildings. The trails lead into the wooded forest of the sacred Mount Inari, which stands at 233 meters and belongs to the shrine grounds.



- **Kinkaku-ji:** Kinkaku-ji is a Zen temple in northern Kyoto whose top two floors are completely covered in gold leaf. Formally known as Rokuonji, the temple was the retirement villa of the shogun Ashikaga Yoshimitsu, and according to his will it became a Zen temple of the Rinzai sect after his death in 1408. Kinkaku-ji was the inspiration for the similarly named Ginkakuji built by Yoshimitsu's grandson, Ashikaga Yoshimasa, on the other side of the city a few decades later.



- **Tokyo Skytree:** Tokyo Skytree is a broadcasting and observation tower in Sumida, Tokyo. It became the tallest structure in Japan in 2010 and reached its full height of 634 meters in March 2011, making it the tallest tower in the world, displacing the Canton Tower, and the second tallest structure in the world after the Burj Khalifa.



Management Strategies:

Ways that we can improve poverty, pollution and infrastructure issues could be creating big shelters in places that are accessible for people without homes or food. The shelters would supply food, shelter, blankets and more. We could also ask people with more money to donate to the shelters. Some of the homeless people could earn some money by helping at the shelter. We can replace plastic with glass or paper and try to get bike stops and scooter stops and more car charging stops for electric cars.

How has Covid-19 affected South Africa in tourism?

Right now in South Africa there have been 1,52 million total cases, 50,366 deaths and 1,43 million people have recovered. Things in South Africa have calmed down now because vaccines are starting to be injected in people. But it is still not safe. In December 2020, President Cyril Ramaphosa announced some strict measures due to another wave of Covid-19. Some of them included:

- All indoor and outdoor gatherings will be prohibited for 14 days, as of 29 December 2020. This is with the exception of funerals and other limited exceptions
- The sale of alcohol from retail outlets(stores) will not be permitted.
- All beaches, dams, lakes, rivers, public parks and public swimming pools will be closed to the public.
- Non-essential establishments – including shops, restaurants, bars and all cultural venues – must close at 20:00 daily

MEPI News:

A brief MEPI report for the end of term: I would like to congratulate participants that have managed to discover activities for the individual sections of the Award, and those that have found ways to maintain a regular commitment to these activities over a time of social distancing.

I take great pleasure in congratulating a year

nine student (Whom I first became acquainted with at Summer School.) for completing her Skills section. Developing your singing abilities with a coach online, is not an easy task, but I really enjoyed reading about, and hearing the results!

I look forward to further success from our other participants. I would also like to thank them for their continued commitment to our weekly Zoom meetings. (I don't need to look at the MEPI Attendance Register to know how well they've done on that score.)

The training for the Adventurous journey is largely complete, and I anticipate that it will all come together well after our hike in Škofja Loka on 17th April. Due to the Easter holidays, we will miss two Monday meetings, and so I would like to remind everyone (MEPI or not.) that we will be seeing each other for the Red Cross first aid course at 08:00am on Saturday 10th April.

HAPPY EASTER!

Pet of the Week!

Meet Jaszu (Yash-oo) from year 11 Wiktoria and year 13 Kuba.
Woof!



Teacher Feature Series

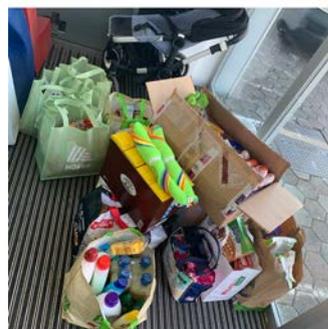


For our final Teacher Feature this block, we take a sneak peek into our Performing Arts team for an interview with the brilliant Mr Hulse, Music and Performing Arts Teacher across both Primary and Secondary school.

[Read Mr Hulse's Teacher Feature here.](#)

PTA News

A huge thank you to everyone for your generous donations to our Easter donation drive, organised in partnership with [Zveza Prijateljev Mladine Ljubljana Moste-Polje](#), it has been a huge success and will go a long way to helping families in need during the Easter period.



Uniform Discount Reminder

Don't forget to take advantage of the **10% discount this month** on school uniform:

1. Until March 31st, 2021, place your uniform orders online through the [ISU webshop](#) using the discount code below, entitling you to 10% off your purchases.
2. Ensure that your order total does not exceed 150 euros, so that custom duties will not have to be paid upon arrival.
3. Deliveries will be made directly to your preferred address as usual.

BISL%252010%2525

PLACE AN ORDER

For more information about our uniform requirements, please [click here](#).

If you would like to arrange a uniform trial, to ensure the correct sizes are ordered when making your online purchase, feel free to [contact Reception](#) for an appointment.

As the post-Brexit situation of all UK companies dealing with EU partners evolves, we will continue to work closely with our uniform supplier to offer a concrete solution and ensure an optimal and uninterrupted service to our families for all your uniform needs, and will keep you informed of all developments.

Principal's Update

Dear Parents,

We have had a wonderful block 5 and I must thank everyone for making this a very enjoyable term with all of our students now back in the building. We have seen a fantastic Easter Donation Drive, organised by the PTA, with the first lot of packages delivered to Zveza Prijatelj Mladine earlier this week and more being delivered later this afternoon, thank you to the PTA and all parents who have supported this. There have been a considerable amount of donations and

this will make a huge difference to families in need. We have also had a donation of some lovely Spring flowers from parents for our entrance to the school, which our Primary students have enjoyed planting and creating a welcoming area as you approach our building, thank you. I have seen many positive emails, appreciation for our teaching staff and their efforts this term, again this is very much appreciated.

I have been very proud of our community recently, as the support you have shown our school has been overwhelming during a very difficult time.

It has been a pleasure to welcome the students into school each morning and to see the excitement and anticipation on their faces at the start of the day. This really sets such a positive tone for learning and enjoyment throughout their lessons.

[Continue reading my full Update from the Principal here for details of the above.](#)

Wishing you a wonderful block break and Easter. I look forward to seeing everyone again on **Wednesday 7th April** for our first day back.

Kind regards,

Paul Walton
Principal

Dates to Note

Mon- Fri	Mar 29th - Apr 2nd	Block Break
Mon	Apr 5th	Public Holiday (Easter Monday)
Tue	Apr 6th	Inset Day for Staff (school closed)
Wed	Apr 7th	Block 6 Begins
Fri	Apr 9th	Coffee with the Principal
Tue-Fri	May 11th - 14th	International Days

School Contact Details

Reception Hours: M-Th 07:15-19:00 (Fr 17:00) General Telephone: +386 40486548

Admissions: +386 40618356

General

enquiries@britishschool.si

accounts@britishschool.si

Paul Walton (Principal):

paul.walton@britishschool.si

Enquiries:

Accounts: