



BISL Challenge Strategies Guidance Sheet

At the British International School of Ljubljana, we believe challenge strategies can support:

- Improving student progress in learning, understanding and performance in academic and overall skills and knowledge,
- Strengthening cross curricular links and the ability to analyse and synthesise to be able to do better decision making,
- Improving independence, responsibility and reflection.

Our learners at BISL are challenged regularly to think of steps to solving real-life problems, using already acquired knowledge, skills and provided resources, and reflect on decisions made, **extending students beyond their boundaries to make progress**. Challenge is presented as something exciting rather than threatening.

CHALLENGE IN SCHOOL SETTING

- Cross curricular projects and tasks
- Mentoring younger students
- Mixed year group activities, projects, coaching
- Student Leadership (SC, HB, HG, etc)
- Milepost links and co-teaching
- Building strong teacher-student relationship
- After school activities and clubs
- Building student independence and resilience
- Teacher feedback and formative assessment
- Building growing mindset
- Organisation and time management
- Cambridge Essay, Manga Maths, Kangaroo Maths competitions, etc.

CHALLENGE OUT OF SCHOOL SETTING

- Out of school activities
- Specialist workshops and tuition
- Performances, presentations, competitions
- Outside academic resources
- Sports clubs
- Environmental Projects
- MEPI (DofE International Award)
- Personal Projects
- WSC, Debate Societies, Youth Parliament, etc.

STRETCH AND CHALLENGE STRATEGIES

- Allow choice
- Learning intentions shared with students
- Starters to engage students
- Differentiated tasks (difficulty, problem solving, grouping)
- Apps (eg Socrative or Kahoot) to stretch thinking and questioning
- Student-led projects, discussions, tutorials, quizzes
- Enable different forms of collaboration and cooperation
- Use higher order questioning and discussion
- Use help tokens that students can exchange for help when needed
- Time limits accommodate pace to provide students with a challenging and engaging task
- Academic vocabulary
- Challenge me cards
- What might happen 'IF'
- Incentivise learners